

I MINA'BENTE NUEBI NA LIHESLATURAN GUÅHAN
2007 (FIRST) Regular Session

Executive Committee
Resolution No. 146

Introduced by:

J. T. Won Pat
Tina Rose Muña Barnes
R. J. Respicio
Frank F. Blas, Jr.
Edward J.B. Calvo
James V. Espaldon
Mark Forbes
Judith Paulette Guthertz
Frank T. Ishizaki
J. A. Lujan
A. B. Palacios, Sr.
v. c. pangelinan
David L.G. Shimizu
Ray Tenorio

Relative to recognizing and congratulating Ms. Roberta M. Abaday on being the first teacher from Guam and from within the Guam Public School System to attain National Board Certification from the National Board for Professional Teaching Standards.

- 1 **BE IT RESOLVED BY THE EXECUTIVE COMMITTEE OF I**
2 ***MINA'BENTE NUEBI NA LIHESLATURAN GUÅHAN:***
3 **WHEREAS, Ms. Roberta M. Abaday received her Bachelor of Arts in**
4 **English from St. Mary College in Leavenworth, Kansas; and**

1 **WHEREAS**, Roberta completed her Master of Arts in Teaching:
2 Curriculum and Instruction in 2005 from the University of St. Mary in
3 Leavenworth, Kansas, graduating summa cum laude; and

4 **WHEREAS**, Roberta attended various institutions of higher learning,
5 such as the University of San Diego, the University of Guam, California State
6 Northridge, the University of Northern Arizona, and the Guam Community
7 College, and others, in her continuing effort for professional and personal
8 development ; and

9 **WHEREAS**, Roberta began her teaching career at Maria Stella
10 Elementary School in Koror, Palau, teaching in the Seventh (7th) and Eighth
11 (8th) Grades, and since 1987, has been teaching Language Arts at John F.
12 Kennedy High School in Tamuning, Guam; and

13 **WHEREAS**, Roberta has been recognized for her many talents as a
14 teacher, including, 1998 Guam National State Teacher of the Year; Soroptomist
15 of the Year Award in 1999; Christa McAuliffe 2000 Primary Fellow for Guam;
16 and the Bessie Gabbard Award for Leadership of Women, Phi Delta Kappa
17 International Education Association ; and

18 **WHEREAS**, Roberta has unselfishly shared her expertise and her time
19 by serving on various organizations, including, the Governor’s Commission
20 on Teaching Excellence from 2004 to present; member of the Membership
21 Committee of the International Reading Association from 2002 to 2005;
22 member of the Yamashita Educator Corps Council from 1998 to present; and
23 President from 2000 to 2002 and Delegate from 2002 to 2005 of Phi Delta
24 Kappa; and

1 **WHEREAS**, the National Board for Professional Teaching Standards
2 (NBPTS) was created in 1987 after the Carnegie Forum on Education and the
3 Economy’s Task Force on Teaching as a Profession released a report titled “A
4 Nation Prepared: Teachers for the Twenty-first (21st) Century” resulting in the
5 National Board’s first policy statement: “What Teachers Should Know and Be
6 Able to Do”; and

7 **WHEREAS**, the NBPTS presented the Five (5) Core Propositions which
8 forms the foundation and frame the rich amalgam of knowledge, skills,
9 dispositions and beliefs that characterize National Board Certified Teachers
10 (NBCTs); and

11 **WHEREAS**, the Five (5) Core Propositions as set forth by the NBPTS
12 are: Proposition 1 - Teachers are Committed to Students and Learning;
13 Proposition 2 - Teachers Know the Subjects They Teach and How to Teach
14 Those Subjects; Proposition 3 - Teachers are Responsible for Managing and
15 Monitoring Student Learning; Proposition 4 - Teachers Think Systematically
16 About Their Practice and Learn from Experience; and Proposition 5 - Teachers
17 are Members of Learning Communities; and

18 **WHEREAS**, numerous studies have been undertaken about the impact
19 of National Board Certification on improvements to teacher practice,
20 professional development, and areas of school improvement that are critical to
21 raising student achievement; and

22 **WHEREAS**, some examples include, studies that have shown that
23 National Board Certified Teachers consistently outperform their peers in
24 knowledge of subject matter, ability to adapt instruction and ability to create

1 challenging and engaging lessons (L. Bond, University of North Carolina,
2 Greenboro); another study has found that teachers who pursue National
3 Board Certification show significant improvements in their teaching practices,
4 regardless of whether they achieved certification (D. Lustick, Michigan State
5 University); and

6 **WHEREAS**, it is in the best interest of the community on Guam to
7 encourage our teachers to pursue national certification and to praise programs
8 such as Project *Hatsa* which has made it possible for Ms. Roberta Abaday to
9 pursue national certification; and

10 **WHEREAS**, it is a testament to her determination and great ability that
11 Ms. Roberta Abaday has achieved National Board Certification; now,
12 therefore, be it

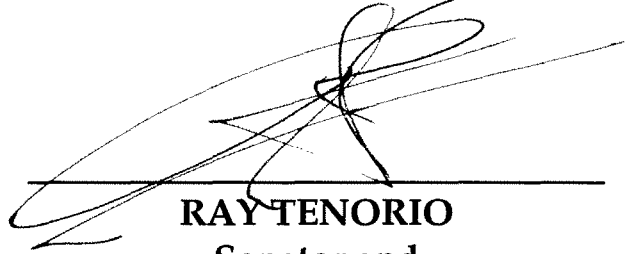
13 **RESOLVED**, that the Executive Committee of *I Mina'Bente Nuebi Na*
14 *Liheslaturan Guåhan* does hereby, on behalf of *I Liheslaturan Guåhan* and the
15 people of Guam, join in recognizing and congratulating Ms. Roberta M.
16 Abaday, a Guam Public School System teacher at John F. Kennedy High
17 School in Tamuning, on being the first teacher from Guam and from within
18 the Guam Public School System to attain National Board Certification from
19 the National Board for Professional Teaching Standards; and be it further

20 **RESOLVED**, that the Speaker and the Chairman of the Executive
21 Committee certify, and the Secretary of the Legislature attest to, the adoption
22 hereof, and that copies of the same be thereafter transmitted to Ms. Roberta M.
23 Abaday; to Mr. Ulric Mark, Principal of John F. Kennedy High School; and to
24 the Honorable Felix P. Camacho, *I Maga'lahaen Guåhan*.

DULY AND REGULARLY ADOPTED BY THE EXECUTIVE COMMITTEE
OF *I MINA'BENTE NUEBI NA LIHESLATURAN GUÁHAN* ON THE 16TH
DAY OF NOVEMBER 2007.



EDWARD J.B. CALVO
Acting Speaker and
Chairman, Executive Committee



RAY TENORIO
Senator and
Secretary of the Legislature